



Design a Rosette

Suggested Participants – S1/2 pupils

The Royal Highland Show is an annual event, showcasing the best of food, farming and rural life that takes place at Ingliston in Edinburgh. A key part of this event is a showcase of the best livestock in the country. This activity provides the opportunity to discuss characteristics of animals and design the prize rosette for the different sheep classes at the 2024 show.

What this pack contains:

- All the resources to undertake the 'Rosette Competition' activity with your S1/2 class.
- Learning Intentions, Success Criteria and Suggested Experiences & Outcomes.
- Learning for Sustainability links.
- Lesson plan.
- Suggested additional activities.

Learning Outcomes

- We are learning to follow a design brief.
- We are learning about the properties of different textiles.

Success Criteria

- I can follow a step-by-step process to develop and communicate ideas in response to a design brief.
- I can discuss my design ideas.
- I can use a range of graphic techniques to design a prize rosette.

Experiences and Outcomes

- **TCH 3-04c** By using problem-solving strategies and showing creativity in a design challenge, I can plan, develop, make and evaluate food or textile items which meet needs at home or in the world of work.
- **TCH 3-11a** I can apply a range of graphic techniques and standards when producing images using sketching, drawing and software.
- **EXA 3-06a** While working through a design process in response to a design brief, I can develop and communicate imaginative design solutions.

Learning for Sustainability

- **Goal 4** Quality education: achieve literacy and numeracy.
- **Goal 11** Sustainable cities and communities: Strengthen efforts to protect and safeguard the world's cultural and natural heritage.



Design a Rosette S1-2

Lesson Plan

Introduction

- Share/discuss the learning intentions and success criteria.
- Watch our [Preparing sheep for the show video](#) to find out more about how farmers get their livestock ready for a show.

Suggested discussion points

- What materials are used to produce a rosette?
- How are colours used to maximum effect?
- How could a design template be set up for manufacturing a rosette?

Learning

- **Technology:** The ability to use a suitable graphics package to design a rosette.
- **Art and design:** The ability to explain, with supporting reasons, what works well and what could be improved in their own or others' work, using appropriate art and design vocabulary.

Additional tasks

- Find out more about [wool as a material](#) – could prize rosettes be made with wool rather than ribbon?

More information

- You can find more information on [sheep farming in Scotland](#) in our teach it SWAY.
- We have [24 learning ideas](#) to support sheep and wool in our interactive resource.

Social media

Please tag [@TheRHET \(Twitter\)](#) or [@TheRoyalHighlandEducationTrust \(Facebook\)](#) in your lesson photos/comments.