



## Meet Flora the Sheep Story Early Level

### Suggested Participants - Age 3 to Primary 1

There are many different farm animals and this short story follows a sheep over the course of a year and shares what happens on a sheep farm over the seasons.  
A SWAY story that can be projected onto a classroom whiteboard for a whole class experience.

#### What this pack contains:

- All the links and content required to deliver our [Flora the Sheep story](#) (this story is also available in [Gaelic](#)).
- Learning Intentions, Success Criteria and Suggested Experiences & Outcomes .
- Learning for Sustainability links.
- Lesson plan.
- Suggested additional activities.

#### Learning Outcomes

- We are learning to enjoy watching and listening to a story.
- We are learning to share ideas with a wider audience.
- We are learning to use our imagination.

#### Success Criteria

- I can use my listening skills.
- I can use role play to bring characters to life.

#### Experiences and Outcomes

- **LIT 0-01a / LIT 0-11a / LIT 0-20a** I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.
- **LIT 0-09b / LIT 0-31a** I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways.
- **EXA 0-12a** I have the freedom to choose and explore how I can use my voice, movement, and expression in role play and drama.

#### Learning for Sustainability

- **Goal 4** Quality education: achieve literacy and numeracy



## Meet Flora the Sheep

### Lesson Plan (Early Level - Age 3 to Primary 1)

#### Introduction

- Share/discuss the learning intentions and success criteria.
- [Request some wool.](#)
- Meet a sheep using our '[Meet the sheep](#)' worksheet. (The Meet the sheep worksheet is also available in [Gaelic](#)).
- [Take a virtual visit](#) to a farm and meet some sheep. (This video is also available in [Gaelic](#))

#### Suggested discussion points

- Why do farmers keep sheep?
- What other animals live on the farm?
- Where do sheep live?
- What do sheep eat?

#### Learning

- **Literacy outcomes:** The ability to discuss why farmers keep sheep and the different jobs they do to look after them.
- **Drama outcomes:** The ability to use my voice, movement, and expression in role play.

#### Additional tasks

- Request an [Early Level Resource Box](#). These boxes contain a range of resources like books, puppets, toys and costumes. These boxes can be booked out for use in nurseries and P1 & P2 for a set period of time.
- Check out our [Explore and Discover with Farmer Lily](#) pack.
- [Listen to a sheep](#) and use role play to act out how a sheep moves and sounds.
- We have a couple of other [stories](#) that you might find useful.

#### More information

- We have [24 learning ideas](#) to support sheep and wool in our interactive resource.

#### Social media

Please tag [therhet.bsky.social \(Bluesky\)](#) or [@TheRoyalHighlandEducationTrust \(Facebook\)](#) in your lesson photos/comments.